

The Presentation: Rubric

Below is the rubric for which the X-Animal Company will use to score your presentation to see if it meets their requirements of your design being a dream design for an animal of your choosing in their new zoo. Please refer to it to make sure you full fill all their requirements.



Small Scale Habitat Model

Evaluation Criteria:	Outstanding/Always Evident	Frequently Evident	Evident some of the time	Evident time to time	Value
Execution of Projects: Care of appropriate style, craftsmanship, skill, attention to detail, composition, design.	Student offers complete consideration of style and quality. Habitat has lots of detail. Student shows understanding of habitat.	Student considered style and quality. Has executed project with good skill. Has considered design. Mostly shows understanding of habitat.	Some quality of work evident. Sometimes shows evidence of considering composition and design. Some understanding of habitat.	Student does not present best quality or skill. No attention to detail. Little evidence of considering design. Does not know the habitat.	/10
Creativity & Originality: Originality and innovation of work, evidence of experimentation, unexpected discoveries.	Student shows original ideas work, outstanding experimentation, and has lots of new discoveries.	Student frequently presents original work. Has some experimentation, and some new discoveries.	Student some times presents original, innovative work. Experiments some of the time.	Student, time to time, presents original thought and innovative work. Little experimentation. Little discoveries.	/5
Habitat meets the Needs of the animal: Has the student created a design and has added elements to the habitat to full fill needs of their animal? (food/water/shelter)	Student carefully met all the needs of their animal and has created a dream habitat. Has considered food/water/shelter	Student met most of the needs of their animal and has created a dream habitat. Has considered food/water/shelter	Student met some needs of their animal and has created a dream habitat. Has not considered food/water/shelter	Student had trouble met all the needs of their animal.	/10
Responsibly: Work habits, attitude, effort, completeness of work.	Student always works hard/stays on job, worked enthusiastically toward goals. Project finished with maximum effort with a positive attitude.	Student frequently works hard/stays on job. Project almost finished with maximum effort but could have pushed further.	Student sometimes works hard but needs to focus more on the work. More effort needed in creating their art.	Student will, time to time, work hard/stay on job. Project finished with little effort.	/5
				Total:	/30

